



Lange / Haslam Week 10	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Language Arts</p> <p>Reading Strategies</p> <p>Writing Anchor Charts</p> <p>Jolly Phonics Songs</p> <p>Jolly Phonics Actions</p> <p>Sound Sorts – Extra Practice</p> <p>(Please request from Mrs. Lange)</p> <p>Sight Word of the Day ideas</p> <p>Week 10 Read Alouds</p>	<p>Reading: 10-15 minutes The Very Hungry Caterpillar (Mrs. Lange)</p> <p>Writing: Use playdough, pasta or cereal to practice writing this week’s sight words.</p> <p>Word Work: Monday Week 10 (next page)</p> <p>Jolly Phonics: Review JP songs/actions Introduce sound/action for ‘ue’</p> <p>Sight Word of the Day: but</p>	<p>Reading: 10-15 minutes Epic! Sun Collection</p> <p>Writing: Listen to ‘Sun Song’.</p> <p>Write/draw 3 things the Sun does for the Earth.</p> <p>Word Work: Tuesday Week 10 (next page)</p> <p>Jolly Phonics: Review JP songs/actions Introduce sound/action ‘er’</p> <p>Sight Word of the Day: not</p>	<p>Reading: 10-15 minutes Splish Splash Splat (Mrs. Lange)</p> <p>Writing: Draw a picture of what you like to do in the sunshine. Label parts of your drawing. (Try to sound out the words!)</p> <p>Word Work: Wednesday Week 10 (next page)</p> <p>Jolly Phonics: Review JP songs/actions Introduce sound/action for ‘ar’</p> <p>Sight Word of the Day: what</p>	<p>Reading: 10-15 minutes Library with Mrs. Lewis</p> <p>Writing: Use paint or sidewalk chalk to practice writing your sight words.</p> <p>Word Work: Thursday Week 10 (next page)</p> <p>Jolly Phonics: Review JP songs/actions for ue/er/ar Review or do a sound sort</p> <p>Sight Word of the Day: all</p>	<p>Reading: 10-15 minutes Cloudy With a Chance of Meatballs</p> <p>(Online Read Aloud)</p> <p>Writing: Free writing or make a list of ue/er/ar words.</p> <p>Word Work: Friday week 10 (next page)</p> <p>Jolly Phonics: Review JP songs/actions ue/er/ar Review or do a sound sort</p> <p>Sight Word of the Day: were</p>
<p>Numeracy</p> <p>Calendar</p> <p>Number of the Day</p>	<p>Math Daily Practice: Calendar Number of the Day: 1</p> <p>Number Sense: Using a deck of cards, collect cards ace (1) to 9 in two different colours. Pair a card from each colour to show different ways to make 10.</p>	<p>Math Daily Practice: Calendar Number of the Day: 2</p> <p>Financial Literacy: Play “What can you buy for \$2.00?”. Look at a grocery store flyer and choose 5 items.</p>	<p>Math Daily Practice: Calendar Number of the Day: 3</p> <p>2D/3D Shapes: Draw 5 different shapes. Say what the shape is and write a sight word inside each shape. Use sidewalk chalk if it’s sunny!</p>	<p>Math Daily Practice: Calendar Number of the Day: 4</p> <p>Number Sense: Play a card game or a board game with your family.</p>	<p>Math Daily Practice: Calendar Number of the Day: 5</p> <p>Probability: After the online read aloud, talk about ‘likely’ and ‘unlikely’ events (ex. Is it likely/unlikely we will read a story at bedtime? Is it likely/unlikely it will rain meatballs?)</p>
<p>Outdoor /Art/ Physical</p>	<p>Do a butterfly craft (see The Very Hungry Caterpillar read aloud for instructions!)</p> <p>Go on a Scavenger Hunt</p>	<p>Place a cup of ice in the sun and a cup of ice in the shade. Draw a picture of what you observe.</p>	<p>Use some playdough to make 3D Shapes. Can you make the Sun out of playdough?</p> <p>Go on a Scavenger Hunt</p>	<p>Cosmic Yoga: Hello Sun Fun</p> <p>Do you have a middle name? Print your first, middle and last name!</p>	<p>Go outside and paint with water! How long will your painting last? Why? Is there a difference when you paint in the sun compared to the shade? Why?</p>
<p>Other</p> <p>See Extra Activities for more learning fun!</p>	<div style="text-align: center;">  <h1 style="font-size: 2em; margin: 0;">The Sun</h1>  </div>			<p style="text-align: center; color: blue;">ASSESSMENT:</p> <p style="text-align: center; color: red;">Choose one writing assignment from the week to add to Freshgrade by Friday June 5th. Please include comments about how much support was needed.</p>	

Word Work – Week 10

Instructions:	Monday	Tuesday	Wednesday	Thursday	Friday
Count how many words in the sentence:	Odin built a lego castle. (5)	Owen has a ferret. (4)	Robert likes to use his imagination. (6)	Summer visited Nana and Pa. (5)	What is William's favourite colour? (5)
Do the words rhyme?	pale/sale (yes)	rope/robe (no)	saw/law (yes)	fawn/lawn (yes)	stream/star (no)
What rhymes with...	fast	back	fame	lift	rose
How many syllables? (touch your chin or clap it out!)	sock (1)	mermaid (2)	pajamas (3)	movie (2)	unicorn (3)
What is the beginning SOUND (not the letter name)?	lot (l)	some (s)	made (m)	file (f)	room (r)
What is the ending SOUND (not the letter name)?	bear (r)	racoan (n)	fox (x)	cougar (r)	squirrel (l)
What's the word? (adult says the letter sounds in the word. Child listens and says what the word is)	o-ne (one)	t-two (two)	th-r-ee (three)	f-ou-r (four)	f-i-ve (five)
Break apart the word: (adult says the word, child breaks it apart)	buttercup (butter/cup)	sunscreen (sun/screen)	treehouse (tree/house)	popcorn (pop/corn)	seahorse (sea/horse)
Count the Sounds: (we have not introduced this to students yet, it will be new for them)	jog j/o/g (3)	camp c/a/m/p (4)	moss m/o/ss (3)	tin t/i/n (3)	gave g/a/ve (3)