

Lange / Haslam Week 11	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Language Arts</p> <p><a href="#">Reading Strategies</a></p> <p><a href="#">Writing Anchor Charts</a></p> <p><a href="#">Jolly Phonics Songs</a></p> <p><a href="#">Jolly Phonics Actions</a></p> <p><a href="#">Sound Sorts – Extra Practice</a></p> <p><a href="#">Sight Word of the Day ideas</a></p> <p><a href="#">Week 11 Read Alouds</a></p>	<p><b>Reading: 10-15 minutes</b> <a href="#">The Undersea Treasure Hunt</a> (Mrs. Lange)</p> <p><b>Writing:</b> Draw a picture and label some treasures you might find in the ocean.</p> <p><b>Word Work:</b> Monday Week 11 (next page)</p> <p><b>Jolly Phonics:</b> Go on a walk. As you're walking, go through the letters of the alphabet and try to think of a sea animal for each letter sound.</p> <p><b>Sight Word of the Day:</b> <a href="#">we</a></p>	<p><b>Reading: 10-15 minutes</b> <a href="#">Epic! Sun Collection</a></p> <p><b>Writing:</b> Use nature items to practice spelling this week's sight words.</p> <p><b>Word Work:</b> Tuesday Week 11 (next page)</p> <p><b>Jolly Phonics:</b> Put a collection of small toys on a tray. Practice saying the beginning letter sound for each toy. Now try the ending letter sound. Can you hear all the sounds in each word?</p> <p><b>Sight Word of the Day:</b> <a href="#">when</a></p>	<p><b>Reading: 10-15 minutes</b> <a href="#">If I Was the Sunshine</a> (Online Read Aloud)</p> <p><b>Writing:</b> Listen to '<a href="#">The Sun Song</a>' and draw/write 1-3 interesting things about the Sun.</p> <p><b>Word Work:</b> Wednesday Week 11 (next page)</p> <p><b>Jolly Phonics:</b> Review JP songs/actions and do a sound sort.</p> <p><b>Sight Word of the Day:</b> <a href="#">your</a></p>	<p><b>Reading: 10-15 minutes</b> <a href="#">Epic! Spark Conversations about Race and Racism Collection</a></p> <p><b>Writing:</b> Spray shaving cream onto a tray, or paint into a Ziplock bag. Practice spelling your sight words in the shaving cream or on the bag of paint.</p> <p><b>Word Work:</b> Thursday Week 11 (next page)</p> <p><b>Jolly Phonics:</b> Listen to See It Say It Sign It by Jack Hartman</p> <p><b>Sight Word of the Day:</b> <a href="#">can</a></p>	<p><b>Reading: 10-15 minutes</b> <a href="#">All are Welcome</a> (Online Read Aloud)</p> <p><b>Writing:</b> Free writing or write a list of words that rhyme with 'sun'.</p> <p><b>Word Work:</b> Friday week 11 (next page)</p> <p><b>Jolly Phonics:</b> Play Teach Your Monster To Read to practice your letter sounds.</p> <p><b>Sight Word of the Day:</b> <a href="#">said</a></p>
<p>Numeracy</p> <p><a href="#">Calendar</a></p> <p><a href="#">Number of the Day</a></p>	<p><b>Math Daily Practice:</b> Calendar Number of the Day: <a href="#">8</a></p> <p><b>Number Sense:</b> Collect 10 rocks and 10 shells from the beach and practice finding different ways to make 10. (ex. 3 rocks and 7 shells)</p>	<p><b>Math Daily Practice:</b> Calendar Number of the Day: <a href="#">9</a></p> <p><b>Probability:</b> Gather some Lego pieces in 2 different colours (approx. 20). Put a small amount of one colour and a large amount of the other colour into a bowl. Close your eyes and predict what colour you will pull out. Which colour are you likely to get? Why? Change the amounts for each colour and make a prediction what colour you will pick!</p>	<p><b>Math Daily Practice:</b> Calendar Number of the Day: <a href="#">10</a></p> <p><b>2D/3D Shapes:</b> Read this <a href="#">poem</a> and create each shape out of playdough. Compare the shapes. What are the differences and similarities between the shapes?</p>	<p><b>Math Daily Practice:</b> Calendar Number of the Day: <a href="#">11</a></p> <p><b>Financial Literacy:</b> <a href="#">Coin matching activity</a></p>	<p><b>Math Daily Practice:</b> Calendar Number of the Day: <a href="#">12</a></p> <p><b>Number Sense:</b> Play a <a href="#">card game</a> or a board game with your family.</p>
<p>Outdoor /Art/ Physical</p>	<p>Learn how to <a href="#">draw a dolphin</a> for World Ocean Day. Tell someone what island you live on and what ocean surrounds us.</p>	<p><a href="#">Solar Oven Experiment</a> Tell someone when your birthday is. Ask your family members when their birthdays are.</p>	<p>Handprint Sun Art – use yellow paint and make hand prints to create a painting of the sun.</p> 	<p>Call someone and tell them you love them. Build an Ocean scene with Lego. What kinds of treasures will there be?</p>	<p><a href="#">Sun dries Water Experiment</a></p>
<p>Other</p> <p>See <a href="#">Extra Activities</a> for more learning fun!</p>	<p><b>The Sun</b></p>			<p><b>ASSESSMENT:</b> Choose one math assignment from the week to add to <a href="#">Freshgrade</a> by Friday June 12<sup>th</sup>. Please include comments about how much support was needed.</p>	

# Word Work – Week 11

Instructions:	Monday	Tuesday	Wednesday	Thursday	Friday
Count how many words in the sentence:	Wyatt plays at the park. (5)	Anthony saw an eagle. (4)	Avey made a popsicle stick frame. (6)	Chris has a brown dog. (5)	Did Hailey see a bear? (5)
Do the words rhyme?	pin/tin (yes)	sunk/sank (no)	bend/friend (yes)	sleep/steep (yes)	say/way (no)
What rhymes with...	leak	bay	stamp	cold	run
How many syllables? (touch your chin or clap it out!)	fold (1)	caterpillar (4)	together (3)	television (4)	running (2)
What is the beginning <b>SOUND</b> (not the letter name)?	fog (f)	bug (b)	scoop (s)	lift (l)	pad (p)
What is the ending <b>SOUND</b> (not the letter name)?	cloud (d)	sky (y)	wind (d)	puff (f)	swirl (l)
What's the word? (adult says the letter sounds in the word. Child listens and says what the word is)	sp-i-d-er (spider)	a-n-t (ant)	b-ee (bee)	f-l-y (fly)	m-o-s-qu-i-t-o (mosquito)
Break apart the word: (adult says the word, child breaks it apart)	fireman (fire/man)	lighthouse (light/house)	sandcastle (sand/castle)	watermelon (water/melon)	flowerpot (flower/pot)
Count the Sounds: (we have not introduced this to students yet, it will be new for them)	log l/o/g (3)	ramp r/a/m/p (4)	toss t/o/ss (3)	win w/i/n (3)	save s/a/ve (3)