

Lange / Haslam Week 12	Monday	Tuesday	Wednesday	Thursday	Friday
Language Arts Reading Strategies Writing Anchor Charts Jolly Phonics Songs Jolly Phonics Actions Sound Sorts – Extra Practice Sight Word of the Day ideas Week 12 Read Alouds	Reading: 10-15 minutes What Dad’s Can’t Do (Mrs. Lange) Writing: Draw a picture and write 3 things that you love about your dad. Word Work: Monday Week 12 (next page) Jolly Phonics: Review JP songs/actions Sight Word of the Day: but	Reading: 10-15 minutes Epic! Math Collection Writing: Write and cut out the following words. (like, I, you), (fun, is, It) (you, Where, are) Organize the pieces to create sentences. Word Work: Tuesday Week 12 (next page) Jolly Phonics: Do a letter sound hunt for each letter of the alphabet Sight Word of the Day: not	Reading: 10-15 minutes This Is Not My Hat (Puppet Show Read Aloud) Writing: Make a list of your favourite activities to do with your dad or a favourite memory. Word Work: Wednesday Week 12 (next page) Jolly Phonics: Say an animal and do a movement for each letter of the alphabet Sight Word of the Day: what	Reading: 10-15 minutes Get Me Another One (Library with Mrs. Lewis) Writing: Paint this week’s sight words Word Work: Thursday Week 12 (next page) Jolly Phonics: Review JP songs/actions and choose a sound sort that you need extra practice with Sight Word of the Day: all	Reading: 10-15 minutes I Want My Hat Back (Puppet Show Read Aloud) Writing: Free Writing or make a list of words that rhyme with ‘ball’ Word Work: Friday week 12 (next page) Jolly Phonics: Listen to Jack Hartman See It Say It Sign It Sight Word of the Day: were
Numeracy Calendar Number of the Day	Math Daily Practice: Calendar Number of the Day: 15 Financial Literacy: Coin Game	Math Daily Practice: Calendar Number of the Day: 16 Probability: Coin flip – flip a quarter and call ‘heads’ or ‘tails’. Explain why there is a 50/50 chance of getting heads or tails. Flip 10 times and keep track with tally marks. What did you find?	Math Daily Practice: Calendar Number of the Day: 17 2D/3D Shapes: Use sticks to create a circle, triangle, rectangle, and square. Write down how many sides each shape has and how many corners each shape has. Did any shapes have the same amount of sides and corners?	Math Daily Practice: Calendar Number of the Day: 18 Number Sense: Play the card game Number Snake	Math Daily Practice: Calendar Number of the Day: 19 Number Sense: Play a board game or a card game with your family
Outdoor /Art/ Physical	Offer dad a foot rub or walk on his back. Go Noodle: Clap, Stomp, Jump	Set up a lawn chair in the yard for dad to sit at and bring him a nice cold drink. Give him some alone time while you work on a Special Craft and card with an adult helper – no peeking Dad’s!	Go for a walk, just you and dad, and ask him about what he was like when he was your age. Draw a picture of your dad .	Help dad with some yard work and give him a big bear hug. Go Noodle: Banana Banana Meatball	Collect any special things you have made for your dad this week and put them in a safe spot. Don’t forget to treat him extra special on Sunday!



All About Dads



ASSESSMENT:

Choose your favourite piece of writing from this week to add to [Freshgrade](#) by Friday June 19th. Please include comments about how much support was needed.

Other
 See [Extra Activities](#) for more learning fun!

Word Work – Week 12

Instructions:	Monday	Tuesday	Wednesday	Thursday	Friday
Count how many words in the sentence:	Kai is tall. (3)	Keira has blue eyes. (4)	Kim has brown hair. (4)	Lilly has blonde hair. (4)	What colour is Lochlan's hair? (5)
Do the words rhyme?	whale/mail (yes)	cot/cat (no)	say/lay (yes)	pawn/yawn (yes)	stretch/strong (no)
What rhymes with...	cast	black	game	swift	toes
How many syllables? (touch your chin or clap it out!)	shoe (1)	dolphin (2)	together (3)	purple (2)	alligator (4)
What is the beginning SOUND (not the letter name)?	thick (th)	chase (ch)	shallow (sh)	chin (ch)	shade (sh)
What is the ending SOUND (not the letter name)?	pizza (a)	pasta (a)	salad (d)	soup (p)	stew (w)
What's the word? (adult says the letter sounds in the word. Child listens and says what the word is)	s-qu-a-re (square)	c-ir-c-le (circle)	tr-i-an-gle (triangle)	r-e-c-t-an-gle (rectangle)	d-ia-m-o-n-d (diamond)
Break apart the word: (adult says the word, child breaks it apart)	blackbird (black/bird)	bluebird (blue/bird)	moonlight (moon/light)	skateboard (skate/board)	crosswalk (cross/walk)
Count the Sounds: (we have not introduced this to students yet, it will be new for them)	top t/o/p (3)	damp d/a/m/p (4)	cross c/r/o/ss (4)	win w/i/n (3)	wave w/a/ve (3)