



Lange / Haslam Week 13	Monday	Tuesday	Wednesday	Thursday
<p>Language Arts</p> <p>Reading Strategies</p> <p>Writing Anchor Charts</p> <p>Jolly Phonics Songs</p> <p>Jolly Phonics Actions</p> <p>Sound Sorts – Extra Practice</p> <p>Sight Word of the Day ideas</p>	<p>Reading: 10-15 minutes</p> <p>The Night Before Summer Vacation (Mrs. Lange)</p> <p>Writing:</p> <p>Listen to O’Siem to Celebrate National Indigenous Day (June 21). Complete Colouring Sheet.</p> <p>Word Work:</p> <p>Monday Week 13 (next page)</p> <p>Jolly Phonics:</p> <p>Review JP songs/actions</p> <p>Sight Word of the Day: we</p>	<p>Reading: 10 – 15 minutes</p> <p>Epic! Celebrating First Nations Peoples Collection</p> <p>Writing:</p> <p>Write this week’s sight words in the sand, or put some cheerios in the blender to make your own sand! Put it in a tray and write this week’s sight words with your finger.</p> <p>Word Work:</p> <p>Monday Week 13 (next page)</p> <p>Jolly Phonics:</p> <p>Review JP songs/actions</p> <p>Sight Word of the Day: can</p>	<p>Reading: 10-15 minutes</p> <p>Breathe (Storytime with Scott Magoon)</p> <p>Writing:</p> <p>Draw a picture/write about what you loved about kindergarten/grade one. Glue it into your scrapbook.</p> <p>Word Work:</p> <p>Wednesday Week 13 (next page)</p> <p>Jolly Phonics:</p> <p>Review JP songs/actions</p> <p>Sight Word of the Day: when</p>	<p>Reading: 10-15 minutes</p> <p>A West Coast Summer (Library with Mrs. Lewis)</p> <p>Writing:</p> <p>Draw a picture/write about what you are most looking forward to in grade one/grade two. Glue it into your scrapbook.</p> <p>Word Work:</p> <p>Thursday Week 13 (next page)</p> <p>Jolly Phonics:</p> <p>Review JP songs/actions</p> <p>Sight Word of the Day: your</p>
<p>Numeracy</p> <p>Calendar</p> <p>Number of the Day</p>	<p>Math Daily Practice:</p> <p>Calendar</p> <p>Number of the Day: 22</p> <p>Number Sense:</p> <p>Write out the numbers 1 – 10. Cut out each number, scramble them up and put them in order. Place the correct amount of small objects (ex. lego, marbles etc) on each number.</p>	<p>Math Daily Practice:</p> <p>Calendar</p> <p>Number of the Day: 23</p> <p>Number Sense:</p> <p>Collect 10 sticks and 10 rocks. How many different ways can you make 10? (ex. 2 sticks and 8 rocks)</p>	<p>Math Daily Practice:</p> <p>Calendar</p> <p>Number of the Day: 24</p> <p>Number Sense:</p> <p>Egg Carton Math</p>	<p>Math Daily Practice:</p> <p>Calendar</p> <p>Number of the Day: 25</p> <p>Number Sense:</p> <p>Play a board game with your family</p>
<p>Outdoor /Art/ Physical</p>	<p>Watch “I am Indigenous” by Autumn Pelletier and then talk to someone about what you can do to protect our water.</p>	<p>Go to the beach and build some sandcastles!</p>	<p>Try out this video game work out!</p>	<p>Join us for a Virtual End of the Year Party at 6:30 pm! We will dance, do some trivia, a scavenger hunt, a story and sing our goodbye some one last time! Dress up as your favourite super hero!</p>
<p>Other</p> <p>See Extra Activities for more learning fun!</p>	 <p><i>Last Week of School!</i></p> 			<p>Have a great summer!! Thank you for an amazing year!</p>

Word Work – Week 13

Instructions:	Monday	Tuesday	Wednesday	Thursday	Friday
Count how many words in the sentence:	Logan likes to use playdough. (5)	Nevaeh likes to make crafts. (5)	Odin likes to dance. (4)	Owen likes animals. (3)	What does Robert like? (4)
Do the words rhyme?	kale/sail (yes)	mope/mop (no)	paw/claw (yes)	son/one (yes)	stem/stay (no)
What rhymes with...	mast	pack	frame	gift	nose
How many syllables? (touch your chin or clap it out!)	couch (1)	table (2)	fireplace (3)	blanket (2)	shelf (1)
What is the beginning SOUND (not the letter name)?	love (l)	sand (s)	mirror (m)	flame (f)	roll (r)
What is the ending SOUND (not the letter name)?	car (r)	van (n)	box (x)	far (r)	bowl (l)
What's the word? (adult says the letter sounds in the word. Child listens and says what the word is)	s-i-x (six)	s-e-v-e-n (seven)	eigh-t (eight)	n-i-n-e (nine)	t-e-n (ten)
Break apart the word: (adult says the word, child breaks it apart)	anywhere (any\where)	blueberry (blue-berry)	strawberry (straw/berry)	blackberry (black/berry)	become (be/come)
Count the Sounds: (we have not introduced this to students yet, it will be new for them)	frog f/r/o/g (4)	swamp sw/a/m/p (4)	cross cr/o/ss (3)	vine v/i/ne (3)	goal g/oa/l (3)