

Lange / Haslam Week 5	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Language Arts</p> <p>Reading Strategies</p> <p>Writing Anchor Charts</p> <p>Jolly Phonics Songs</p> <p>Jolly Phonics Actions</p> <p>Sound Sorts – Extra Practice</p> <p>Sight Word of the Day ideas</p> <p>Week 5 Read Alouds</p>	<p>Reading: 10-15 minutes</p> <p>Mouse’s First Spring (Mrs. Lange)</p> <p>Writing:</p> <p>Go for a walk to look for signs of Spring. Make a list of what you saw! Remember to try to sound out the words when you are writing them – even if its just the beginning sound!</p> <p>Word Work:</p> <p>Monday Week 5 (see next page)</p> <p>Jolly Phonics:</p> <p>Review JP songs/actions</p> <p>Introduce sound/action for ‘ee’</p> <p>Sight Word of the Day: in</p>	<p>Reading: 10-15 minutes</p> <p>(Option – Epic! Spring Collection)</p> <p>Writing:</p> <p>Listen to What a Plant Needs to Stay Alive by Jack Hartmann</p> <p>Draw a picture to show the 4 things a plant needs. Add a label for each one.</p> <p>Word Work:</p> <p>Tuesday Week 5 (see next page)</p> <p>Jolly Phonics:</p> <p>Review JP songs/actions</p> <p>Introduce sound/action ‘or’</p> <p>Sight Word of the Day: is</p>	<p>Reading: 10-15 minutes</p> <p>Miss Rumphius (Ms. Michele)</p> <p>Writing:</p> <p>Draw/write about what you would grow in your garden.</p> <p>Word Work:</p> <p>Wednesday Week 5 (see next page)</p> <p>Jolly Phonics:</p> <p>Review JP songs/actions</p> <p>Introduce sound/action for ‘z’</p> <p>Sight Word of the Day: you</p>	<p>Reading: 10-15 minutes</p> <p>Library with Mrs. Lewis</p> <p>Writing:</p> <p>Listen to Parts of a Plant by Harry Kindergarten</p> <p>Draw a picture of a flower and label the 4 different parts. Cut your picture into 4 pieces and make it a puzzle. Mix up the pieces and see if someone can put it back together!</p> <p>Word Work:</p> <p>Thursday Week 5 (see next page)</p> <p>Jolly Phonics:</p> <p>Review JP songs/actions</p> <p>Review ee, or, and z or do a sound sort</p> <p>Sight Word of the Day: that</p>	<p>Reading: 10-15 minutes</p> <p>The Carrot Seed (Mrs. Haslam)</p> <p>Writing:</p> <p>Draw/write about what you would grow if you had a magic seed.</p> <p>Word Work:</p> <p>Friday week 5 (see next page)</p> <p>Jolly Phonics:</p> <p>Review JP songs/actions</p> <p>Review ee, or, z or do a sound sort</p> <p>Sight Word of the Day: it</p>
<p>Numeracy</p> <p>Calendar</p> <p>Number of the Day</p> <p>Shape Activities</p>	<p>Math Daily Practice:</p> <p>Calendar</p> <p>Number of the Day: 27</p> <p>2D/3D Shapes:</p> <p>Shape Game</p>	<p>Math Daily Practice:</p> <p>Calendar</p> <p>Number of the Day: 28</p> <p>2D/3D Shapes:</p> <p>Colour It Trace It Draw It</p>	<p>Math Daily Practice:</p> <p>Calendar</p> <p>Number of the Day: 29</p> <p>2D/3D Shapes:</p> <p>Shape Flower</p>	<p>Math Daily Practice:</p> <p>Calendar</p> <p>Number of the Day: 30</p> <p>2D/3D Shapes:</p> <p>Shape Building</p>	<p>Math Daily Practice:</p> <p>Calendar</p> <p>Number of the Day: 1</p> <p>2D/3D Shapes:</p> <p>Shape Building</p>
<p>Outdoor /Art/ Physical</p>	<p>Cosmic Yoga – Enzo the Bee</p> <p>Picasso Kids Art</p> <p>Tell someone the street you live on and your phone number.</p>	<p>Scavenger Hunt</p> <p>Newspaper Planter Pots</p> <p>Draw a big triangle. Write your teachers’ names inside.</p>	<p>Directed Draw of a plant with a folding surprise (Art Hub)</p> <p>How many triangle shapes can you find in your house?</p>	<p>Scavenger Hunt</p> <p>Alberto Giacometti Art</p>	<p>What’s Your Name Alphabet Workout</p> <p>PASSWROD: kids</p> <p>Call someone to tell them you love them</p>

Other

See [Extra Activities](#) for more learning fun!



Fine Arts Week!



ASSESSMENT:

Choose one MATH piece (shape flower with the recording sheet or shape building with the recording sheet) and upload it to [Freshgrade](#).

Word Work – Week 5

Instructions:	Monday	Tuesday	Wednesday	Thursday	Friday
Count how many words in the sentence:	Keira is painting. (3)	Kim hunts with her dad. (5)	Lilly likes to play tag. (5)	Lochlan builds a Lego tower. (5)	What is Logan's favourite Pokemon card? (6)
Do the words rhyme?	peace/geese (yes)	jar/jam (no)	coat/boat (yes)	bug/rug (yes)	bite/bit (no)
What rhymes with...	cheese	house	match	fun	pet
How many syllables? (touch your chin or clap it out!)	mouse (1)	rainbow (2)	banana (3)	computer (3)	pencil (2)
What is the beginning SOUND (not the letter name)?	cup (c)	duck (d)	tadpole (t)	bird (b)	sun (s)
What is the ending SOUND (not the letter name)?	rain (n)	bee (e)	leaf (f)	box (x)	nest (t)
What's the word? (adult says the letter sounds in the word. Child listens and says what the word is)	s-p-r-i-n-g (spring)	t-u-l-i-p (tulip)	w-a-t-e-r (water)	l-o-u-d (loud)	n-e-c-t-a-r (nectar)
Break apart the word: (adult says the word, child breaks it apart)	lipstick (lip-stick)	starfish (star-fish)	butterfly (butter-fly)	mailbox (mail-box)	dragonfly (dragon-fly)
Count the Sounds: (we have not introduced this to students yet, it will be new for them)	tent t/e/n/t (4)	trail t/r/ai/l (3)	lake l/a/ke (3)	boat b/oa/t (3)	bike b/i/ke (3)