

Lange / Haslam Week 6	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Language Arts</p> <p>Reading Strategies</p> <p>Writing Anchor Charts</p> <p>Jolly Phonics Songs</p> <p>Jolly Phonics Actions</p> <p>Sound Sorts – Extra Practice</p> <p>(Please request from Mrs. Lange)</p> <p>Sight Word of the Day ideas</p> <p>Week 6 Read Alouds</p>	<p>Reading: 10-15 minutes</p> <p>In the Small, Small Pond (Mrs. Lange)</p> <p>Writing:</p> <p>Explore a pond, if you can. What did you see? Draw and write about 3 things you might find in a pond in the Spring.</p> <p>Word Work:</p> <p>Monday Week 6 (see next page)</p> <p>Jolly Phonics:</p> <p>Review JP songs/actions</p> <p>Introduce sound/action for ‘w’</p> <p>Sight Word of the Day: he</p>	<p>Reading: 10-15 minutes</p> <p>(Option – Epic! Pond Collection)</p> <p>Writing:</p> <p>Take a look at the live eagle cams. Draw/write one sentence about what you observed.</p> <p>Word Work:</p> <p>Tuesday Week 6 (see next page)</p> <p>Jolly Phonics:</p> <p>Review JP songs/actions</p> <p>Introduce sound/action ‘ng’</p> <p>Sight Word of the Day: was</p>	<p>Reading: 10-15 minutes</p> <p>Down by the Cool of the Pool (Ms. Michele)</p> <p>Writing:</p> <p>There are 10 frogs in a pond, some are big and some are small. How many could be big and how many could be small? Draw a picture.</p> <p>Word Work:</p> <p>Wednesday Week 6 (see next page)</p> <p>Jolly Phonics:</p> <p>Review JP songs/actions</p> <p>Introduce sound/action for ‘v’</p> <p>Sight Word of the Day: for</p>	<p>Reading: 10-15 minutes</p> <p>Library with Mrs. Lewis</p> <p>Writing:</p> <p>Draw/write about what you love your mom. (Keep it a surprise!)</p> <p>Word Work:</p> <p>Thursday Week 6 (see next page)</p> <p>Jolly Phonics:</p> <p>Review JP songs/actions</p> <p>Review w, ng, and v or do a sound sort</p> <p>Sight Word of the Day: on</p>	<p>Reading: 10-15 minutes</p> <p>In the Pond (Mrs. Haslam)</p> <p>Writing:</p> <p>Cut lily pads out of green or white paper. Use a marker to write a word or letter on each lily pad. Pretend to be a frog and jump from each lily pad saying the word or letter. (Be safe!)</p> <p>Word Work:</p> <p>Friday week 6 (see next page)</p> <p>Jolly Phonics:</p> <p>Review JP songs/actions</p> <p>Review w, ng and v or do a sound sort</p> <p>Sight Word of the Day: are</p>
<p>Numeracy</p> <p>Calendar</p> <p>Number of the Day</p> <p>Egg Carton Math</p>	<p>Math Daily Practice:</p> <p>Calendar – May the 4th be with you!</p> <p>Number of the Day: 4</p> <p>Number Sense:</p> <p>Egg Carton Math</p>	<p>Math Daily Practice:</p> <p>Calendar</p> <p>Number of the Day: 5</p> <p>Number Sense:</p> <p>Addition Math Practice</p>	<p>Math Daily Practice:</p> <p>Calendar</p> <p>Number of the Day: 6</p> <p>Number Sense:</p> <p>Egg Carton Math</p>	<p>Math Daily Practice:</p> <p>Calendar</p> <p>Number of the Day: 7</p> <p>Number Sense:</p> <p>Subtraction Math Practice</p>	<p>Math Daily Practice:</p> <p>Calendar</p> <p>Number of the Day: 8</p> <p>Number Sense:</p> <p>Math Games</p>
<p>Outdoor /Art/ Physical</p>	<p>Cosmic Yoga – Be the Pond</p> <p>Pick some flowers to make a beautiful bouquet for your mom.</p> <p>Use sidewalk chalk to draw a big square and write your family members names in it.</p>	<p>Scavenger Hunt</p> <p>Cut and Tell Story with Mrs. Lange</p> <p>Run a bubble bath for mom. Give her some quiet time while you make a surprise for her for mother’s day with a helper. Click here for a special craft. (Mom’s no peeking!)</p>	<p>Go Noodle: Little Green Froggy</p> <p>Help tidy up the kitchen and give your mom (or someone special) a big bear hug.</p> <p>Draw a picture of your favourite thing to do with your mom. (Don’t let mom see!)</p> <p>Tell someone your full name and birthday.</p>	<p>Scavenger Hunt</p> <p>Give your mom a special spa treatment. (back massage, paint nails, relaxing music).</p> <p>How many square shapes can you find in your house?</p>	<p>Art Hub: How to draw a dragonfly and a frog</p> <p>Help make breakfast in bed for mom.</p> <p>Collect any special things that you have made for your mom this week and give it to her on Mother’s Day. Be sure to think of some ways that you can make your mom feel extra special this Sunday!</p>
<p>Other</p> <p>See Extra Activities for more learning fun!</p>	 <p><i>All about Moms!</i></p> 			<p>ASSESSMENT:</p> <p>Choose one Writing piece that you are proud of and upload it to Freshgrade by Friday May 8th.</p>	

Word Work – Week 6

Instructions:	Monday	Tuesday	Wednesday	Thursday	Friday
Count how many words in the sentence:	Lyndsey plays dolls. (3)	Nevaeh bounces a ball. (4)	Odin likes the kitchen center. (5)	Owen is a bucket filler. (5)	What is Robert's favourite colour? (5)
Do the words rhyme?	pond/bond (yes)	frog/fly (no)	deer/clear (yes)	duck/buck (yes)	toad/toes (no)
What rhymes with...	goose	twig	pool	daisy	leaf
How many syllables? (touch your chin or clap it out!)	toad (1)	splashing (2)	hornet (2)	mosquito (3)	algae (2)
What is the beginning SOUND (not the letter name)?	mom (m)	love (l)	sing (s)	play (p)	run (r)
What is the ending SOUND (not the letter name)?	car (r)	cat (t)	mug (g)	tap (p)	bug (g)
What's the word? (adult says the letter sounds in the word. Child listens and says what the word is)	r-ai-n (rain)	p-o-ll-e-n (pollen)	d-e-w (dew)	s-o-f-t (soft)	k-i-n-d (kind)
Break apart the word: (adult says the word, child breaks it apart)	hopeful (hope/ful)	sunflower (sun/flower)	rattlesnake (rattle/snake)	sailboat (sail/boat)	backpack (back/pack)
Count the Sounds: (we have not introduced this to students yet, it will be new for them)	snail s/n/ai/l (4)	eggs e/gg/s (3)	swan s/w/a/n (4)	geese g/ee/se (3)	fast f/a/s/t (4)