

Lange / Haslam Week 7	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Language Arts</p> <p>Reading Strategies</p> <p>Writing Anchor Charts</p> <p>Jolly Phonics Songs</p> <p>Jolly Phonics Actions</p> <p>Sound Sorts – Extra Practice</p> <p>(Please request from Mrs. Lange)</p> <p>Sight Word of the Day ideas</p> <p>Week 7 Read Alouds</p>	<p>Reading: 10-15 minutes</p> <p>Jillian Jiggs (Mrs. Lange)</p> <p>Writing:</p> <p>Make your own rainbow and draw/write about your observations. Learn more!</p> <p>Word Work:</p> <p>Monday Week 7 (see next page)</p> <p>Jolly Phonics:</p> <p>Review JP songs/actions</p> <p>Introduce sound/action for oo/OO</p> <p>Sight Word of the Day: as</p>	<p>Reading: 10-15 minutes</p> <p>Epic! Rainbow Collection</p> <p>Writing:</p> <p>Make a list of 2 ‘oo’ words and 2 ‘OO’ words</p> <p>Word Work:</p> <p>Tuesday Week 7 (see next page)</p> <p>Jolly Phonics:</p> <p>Review JP songs/actions</p> <p>Introduce sound/action ‘y’</p> <p>Sight Word of the Day: with</p>	<p>Reading: 10-15 minutes</p> <p>Say Something (Ms. Michele)</p> <p>Writing:</p> <p>Rainbow Roll and Write</p> <p>Word Work:</p> <p>Wednesday Week 7(see next page)</p> <p>Jolly Phonics:</p> <p>Review JP songs/actions</p> <p>Introduce sound/action for ‘x’</p> <p>Sight Word of the Day: his</p>	<p>Reading: 10-15 minutes</p> <p>Library with Mrs. Lewis</p> <p>Writing:</p> <p>Poem: My Rainbow Rhyme</p> <p>Word Work:</p> <p>Thursday Week 7 (see next page)</p> <p>Jolly Phonics:</p> <p>Review JP songs/actions</p> <p>Review oo/OO, y and x or do a sound sort</p> <p>Sight Word of the Day: they</p>	<p>Reading: 10-15 minutes</p> <p>Dora and the Kite Festival (Mrs. Haslam)</p> <p>Writing:</p> <p>Rainbow Roll and Write</p> <p>Word Work:</p> <p>Friday week 7 (see next page)</p> <p>Jolly Phonics:</p> <p>Review JP songs/actions</p> <p>Review oo/OO, y and x or do a sound sort</p> <p>Sight Word of the Day: I</p>
<p>Numeracy</p> <p>Calendar</p> <p>Number of the Day</p>	<p>Math Daily Practice:</p> <p>Calendar</p> <p>Number of the Day: 11</p> <p>Number Sense:</p> <p>Rainbow Addition</p>	<p>Math Daily Practice:</p> <p>Calendar</p> <p>Number of the Day: 12</p> <p>Number Sense:</p> <p>Doubles Addition</p>	<p>Math Daily Practice:</p> <p>Calendar</p> <p>Number of the Day: 13</p> <p>Number Sense:</p> <p>Rainbow Roll-A-Colour</p>	<p>Math Daily Practice:</p> <p>Calendar</p> <p>Number of the Day: 14</p> <p>Number Sense:</p> <p>Doubles Subtraction</p>	<p>Math Daily Practice:</p> <p>Calendar</p> <p>Number of the Day: 15</p> <p>Number Sense:</p> <p>Play ‘Find It!’</p>
<p>Outdoor /Art/ Physical</p>	<p>Cosmic Yoga Rainbow of Confidence</p> <p>Sidewalk Chalk Sensory Walk</p>	<p>Sweetheart’s Story</p> <p>Create your own story - create a setting and TP roll characters!</p>	<p>Colour Wheel Umbrella Art</p>	<p>Exercise and Learn the Colours of the Rainbow Jack Hartmann</p>	<p>Shadow Tracing</p>
<p>Other</p> <p>See Extra Activities for more learning fun!</p>	 <h1 style="font-size: 2em; margin: 0;">Rainbows & Shadows</h1> 			<p>ASSESSMENT:</p> <p>Please upload Doubles Addition & Doubles Subtraction to Freshgrade by Friday May 15th.</p>	

Word Work – Week 7

Instructions:	Monday	Tuesday	Wednesday	Thursday	Friday
Count how many words in the sentence:	Summer sings a song. (4)	William made chocolate chip cookies. (5)	Wyatt rides a bike without training wheels. (7)	Anthony loves math. (3)	What is Avey's favourite animal? (5)
Do the words rhyme?	bloom/room (yes)	kite/cat (no)	skip/drip (yes)	grass/class (yes)	happy/hello (no)
What rhymes with...	ball	cook	pet	ray	dig
How many syllables? (touch your chin or clap it out!)	web (1)	picnic (2)	fantastic (3)	harmonica (4)	pretend (2)
What is the beginning SOUND (not the letter name)?	jet (j)	bunny (b)	egg (e)	koala (k)	zebra (z)
What is the ending SOUND (not the letter name)?	heart (t)	crab (b)	cloud (d)	lion (n)	hen (n)
What's the word? (adult says the letter sounds in the word. Child listens and says what the word is)	b-ea-r (bear)	g-r-ee-n (garden)	g-a-r-d-en (garden)	s-p-r-ou-t (sprout)	s-ee-d (seed)
Break apart the word: (adult says the word, child breaks it apart)	milkshake (milk/shake)	baseball (base/ball)	toothpaste (tooth/paste)	jellyfish (jelly/fish)	football (foot/ball)
Count the Sounds: (we have not introduced this to students yet, it will be new for them)	ran r/a/n (3)	hop h/o/p (3)	three th/r/ee (3)	under u/n/d/er (4)	smile s/m/i/l/e (4)