

Lange / Haslam Week 8	Monday	Tuesday	Wednesday	Thursday	Friday
Language Arts Reading Strategies Writing Anchor Charts Jolly Phonics Songs Jolly Phonics Actions Sound Sorts – Extra Practice (Please request from Mrs. Lange) Sight Word of the Day ideas Week 8 Read Alouds	<i>HAPPY VICTORIA DAY!</i> Reading: 10-15 minutes Bear Shadow (Mrs. Lange) Writing: Draw a picture and write one thing you have learned or know about rainbows. Word Work: Monday Week 8 (next page) Jolly Phonics: Review JP songs/actions Introduce sound/action for ‘ch’ Sight Word of the Day: at	Virtual Check-in & Sharing:8am Reading: 10-15 minutes Epic! Shadow Collection Writing: Shadow Detective Word Work: Tuesday Week 8 (next page) Jolly Phonics: Review JP songs/actions Introduce sound/action ‘sh’ Sight Word of the Day: be	Virtual Check-in & Sharing: 10am Reading: 10-15 minutes The Dark, Dark Night (Mrs. Lange) Writing: Draw a picture and write one thing you learned or know about shadows. Word Work: Wednesday Week 8 (next page) Jolly Phonics: Review JP songs/actions Introduce sound/action for ‘th’ and ‘th’ Sight Word of the Day: that	Virtual Check-in & Sharing: 8am Reading: 10-15 minutes Library with Mrs. Lewis Writing: Shadow Drawing Activity Word Work: Thursday Week 8 (next page) Jolly Phonics: Review JP songs/actions Review ch, sh and <i>th</i> ,th or do a sound sort Sight Word of the Day: his	Virtual Check-out & Sharing: 1pm Reading: 10-15 minutes Little Quack’s Hide and Seek (Mrs. Haslam) Writing: Free writing or make a list of ch, sh, and <i>th</i> , th words (draw a picture and label) Word Work: Friday week 8 (next page) Jolly Phonics: Review JP songs/actions Review ch, sh, and <i>th</i> ,th or do a sound sort Sight Word of the Day: from
Numeracy Calendar Number of the Day	Math Daily Practice: Calendar Number of the Day: 18 Financial Literacy: Watch Canada Crew: Canadian Money Sort coins by kind and colour. Which pile has the most/least?	Math Daily Practice: Calendar Number of the Day: 19 Financial Literacy: Listen to The Coins of Canada Practice counting coins and money. Can you show 0.25 in multiple ways? What about 1.00?	Math Daily Practice: Calendar Number of the Day: 20 2D/3D Shapes: Gather 3D objects like a can, ball, block, cone etc. Practice seeing which objects stack, roll and slide.	Math Daily Practice: Calendar Number of the Day: 21 Number Sense: Collect 5 rocks and 5 flowers. Practice finding all the combos to 10.	Math Daily Practice: Calendar Number of the Day: 22 Number Sense: Have a helper place a set of objects in a jar or bowl. Estimate how many items you think. Spill the container and count.
Outdoor /Art/ Physical	Shadow Tower Stem Challenge Tell someone your full name and the city and country you live in	Cosmic Yoga: Pirate Adventure Tell someone your birthday	Shadow Puppet Play Draw a big circle and write down your phone number inside	Go Noodle: On and Off Draw a big rectangle and write 3 friends names inside	Paper Plate Sundial Make a blanket fort and snuggle up to read some books
Other See Extra Activities for more learning fun!	<div>  <h1>Rainbows & Shadows</h1>  </div>			ASSESSMENT: Please upload a piece of writing that you are proud of to Freshgrade by Friday May 22 nd .	

Word Work – Week 7

Instructions:	Monday	Tuesday	Wednesday	Thursday	Friday
Count how many words in the sentence:	Chris made a car town. (5)	Hailey uses goldfish crackers for math. (6)	Kai loves the outdoors. (4)	Keira made a cube with pretzels. (6)	Does Kim like swimming? (4)
Do the words rhyme?	fish/dish (yes)	dish/duck (no)	track/lack (yes)	flick/tick (yes)	tin/tall (no)
What rhymes with...	soil	some	pile	tame	glad
How many syllables? (touch your chin or clap it out!)	doll (1)	lego (2)	dinosaur (3)	telescope (3)	puzzle (2)
What is the beginning SOUND (not the letter name)?	plant (p)	cloud (c)	branch (b)	ant (a)	golf (g)
What is the ending SOUND (not the letter name)?	tennis (s)	swim (m)	bike (k)	ball (l)	chick (k)
What's the word? (adult says the letter sounds in the word. Child listens and says what the word is)	g-oa-t (goat)	p-u-r-p-le (purple)	h-a-y (hay)	r-oo-f (roof)	s-t-ar (star)
Break apart the word: (adult says the word, child breaks it apart)	waterslide (water/slide)	footprint (foot/print)	sunflower (sun/flower)	seashell (sea/shell)	eggshell (egg/shell)
Count the Sounds: (we have not introduced this to students yet, it will be new for them)	zoom z/oo/m (3)	seal s/ea/l (3)	jump j/u/m/p (4)	splash s/p/l/a/sh (5)	cage c/a/ge (3)