



Lange / Haslam Week 9	Monday	Tuesday	Wednesday	Thursday	Friday
Language Arts Reading Strategies Writing Anchor Charts Jolly Phonics Songs Jolly Phonics Actions Sound Sorts – Extra Practice (Please request from Mrs. Lange) Sight Word of the Day ideas Week 9 Read Alouds	Reading: 10-15 minutes The Very Hungry Caterpillar (Mrs. Lange) Writing: Write a letter to a friend. Word Work: Monday Week 9 (next page) Jolly Phonics: Review JP songs/actions Introduce sound/action for ‘qu’ Sight Word of the Day: or	Reading: 10-15 minutes Epic! Fairy Tale Collection Writing: Go on a bug hunt in your yard. Make a list of bugs you see and write tally marks to keep count of how many of each type of bug. Word Work: Tuesday Week 9 (next page) Jolly Phonics: Review JP songs/actions Introduce sound/action ‘ou’ Sight Word of the Day: one	Reading: 10-15 minutes The Love In My Heart (Ms. Michele) Writing: Use playdough, cereal or pasta to practice writing this week’s sight words. Word Work: Wednesday Week 9 (next page) Jolly Phonics: Review JP songs/actions Introduce sound/action for ‘oi’ Sight Word of the Day: had	Reading: 10-15 minutes Library with Mrs. Lewis Writing: Write a thank you letter to someone or write a list of words that rhyme with cat. Word Work: Thursday Week 9 (next page) Jolly Phonics: Review JP songs/actions Review qu/ou/oi or do a sound sort Sight Word of the Day: by	(PRO-D DAY) Reading: 10-15 minutes The Super Sun (Mrs. Haslam) Writing: Free writing or make a list of qu, ou, oi words. Word Work: Friday week 9 (next page) Jolly Phonics: Review JP songs/actions Review qu/ou/oi or do a sound sort Sight Word of the Day: words
Numeracy Calendar Number of the Day	Math Daily Practice: Calendar Number of the Day: 25 Financial Literacy: Set up a pretend store. Think about what you think each item is worth and make price tags. Invite your family to come shopping in your store.	Math Daily Practice: Calendar Number of the Day: 26 Financial Literacy: Listen to I’ve Got Canada in My Pocket . Draw a picture of each coin with it’s value and symbol. Which coin is worth the most/least?	Math Daily Practice: Calendar Number of the Day: 27 2D/3D Shapes: Sort toys or jewelry by colour and size (ex. cars, stuffies, lego, bracelets, bows)	Math Daily Practice: Calendar Number of the Day: 28 Number Sense: Play roll and build. Roll a dice and count out the same number of blocks. Add the blocks to the tower.	Math Daily Practice: Calendar Number of the Day: 29 Number Sense: Make a counting book. Staple pages together to make a book. Write a number on each page and draw a picture to go with it.
Outdoor /Art/ Physical	Caterpillar Craft (instructions on “The Very Hungry Caterpillar” read aloud) Tell someone your address and the name of your school.	Cosmic Yoga: Pop Se Ko Art Hub: How to Draw Best Friends	Go Noodle: Milkshake Tell someone what island you live on and what ocean surrounds us.	Call someone and ask how they are doing. Draw a circle, a square and a triangle. Use your imagination to create a picture from the shapes.	Design and build your dream bedroom using lego. Go for a walk with your family.
Other See Extra Activities for more learning fun!	 <h1 style="font-size: 2em; margin: 0;">Transition/Catch-Up Week</h1> 			ASSESSMENT: Choose any one assignment from the week to add to Freshgrade by Thursday May 28 th . Please include comments about how much support was needed.	

Word Work – Week 9

Instructions:	Monday	Tuesday	Wednesday	Thursday	Friday
Count how many words in the sentence:	Lilly picked a flower. (4)	Lochlan went for a hike. (5)	Logan runs fast. (3)	Lyndsey has pink shoes. (4)	How old is Nevaeh? (4)
Do the words rhyme?	mob/lob (yes)	long/lid (no)	sift/lift (yes)	fig/dig (yes)	floss/flame (no)
What rhymes with...	bell	dream	flash	grape	bump
How many syllables? (touch your chin or clap it out!)	book (1)	smelly (2)	wonderful (3)	kindness (2)	elevator (4)
What is the beginning SOUND (not the letter name)?	neck (n)	clock (c)	must (m)	same (s)	fair (f)
What is the ending SOUND (not the letter name)?	apple (l)	watermelon (n)	banana (a)	orange (g)	kiwi (i)
What's the word? (adult says the letter sounds in the word. Child listens and says what the word is)	b-l-ue (blue)	r-e-d (red)	y-e-ll-ow (yellow)	t-ea-l (teal)	g-r-ee-n (green)
Break apart the word: (adult says the word, child breaks it apart)	pancake (pan/cake)	ladybug (lady/bug)	eyeball (eye/ball)	lipstick (lip/stick)	basketball (basket/ball)
Count the Sounds: (we have not introduced this to students yet, it will be new for them)	smart s/m/a/r/t (5)	cold c/o/l/d (4)	slick s/l/i/ck (4)	rug r/u/g (3)	seed s/ee/d (3)